# Lynnfield Library Community Update The Lynnfield Library Building Project

Thursday, January 7, 2016 @ 7:00 p.m. Huckleberry Hill School Cafeteria

Town of Lynnfield
Lynnfield Public Library
William Rawn Associates, Architects
Design Technique, Inc., Owners Project Manager (OPM)

www.lynnfieldlibrary.org/library-building-project/

#### **Our Library, Our Tomorrow**

## **AGENDA**

- Review inputs from Community Meeting on 11/19/15 and Focus Groups on 12/17/15
- Why we need a new library
  - Case for a new Library Building
  - Existing conditions/needs
- Building Program update
- The process ahead what is needed from Town
- Breakouts:
  - Reedy Meadow site ideas
  - Innovative designs for consideration
- Closing

## **Community Meeting 1**



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* Exhibit Space / Gallery

* Meeting space > project space /
- group study

* MAKER SPACE
 + program space for Adults
- Group study
- PARKING ISSUE
 - stroller space
  * space with ruce outdoor visuals
   * Outside open space for concerts, etc.
   _ CONCERT SPACE
  + space for more children at story time
   * FLEXIBLE SPACE
   * BOOK DROP-tasy access
  * CAFÉ SPACE - perhap with a vendor
- or bring in your own / Levrig
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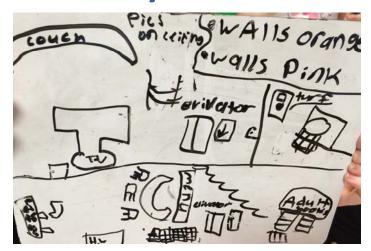
## What we heard from you:

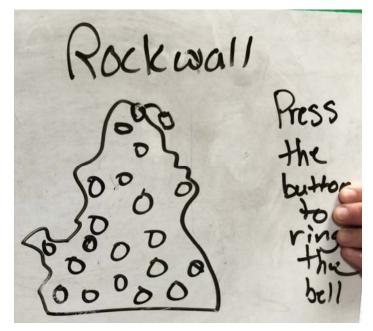
- 1. Why do we need a new library?
- 2. Concerns over budget and size
- 3. Library should be the Crown Jewel the most public and accessible building in town
- 4. Some residents visit libraries in adjacent towns
- 5. Recognition that Library is the only building other than schools where state grant money is available
- 6. We were encouraged to think big & show libraries of the future

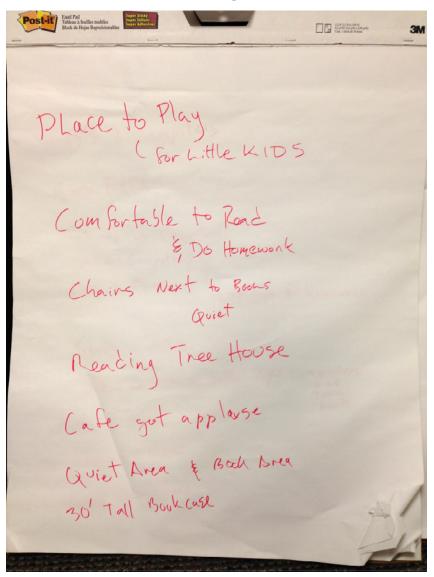
## **Your Ideas for a New Library:**

- Needs Own Meeting space
- Covered drop off
- Natural light and sense of openness
- More current books
- Space for Outdoor Reading
- Dedicated spaces for different ages
- Maker space
- Place for public records
- Place for coffee and snack
- Comfortable seating

#### **Elementary and Middle School Focus Groups**







## **Elementary School Focus Groups**

#### What We Heard:

- Charts, maps and solar systems on the floor/ceiling
- Would like to push a button to order a book that is delivered in a tube
- A place for Challenges (Legos etc)
- A place to color on the walls
- Little Kids and Older Kids Separate Rooms
- Quiet Space for Homework
- Everyone Had Been to Library Recently

## Middle School Focus Groups What We Heard:

- Library as a Second Home
- Have Your Own Place
  - Be Able To Talk
  - Be Able To Eat (Café was Popular)
- Group Study Rooms for Clubs, Homework, Tutoring
- Not Enough Teen Books
- Headphones: Kids Like to Listen to Music Doing Homework

#### THE CASE FOR 21<sup>ST</sup> CENTURY LIBRARY

- Moving forward ~ 20 years further into 21<sup>st</sup> Century
  - Provide facility suitable for flexible community/cultural meetings with excellent physical access and support for our children's education – toddler's to young adults and seniors
  - Provide a positive addition to Lynnfield's heritage
  - Platforms enabling adults and seniors to embrace the "digital age" as technology evolves – educate, explore & enrich
  - Place that supports learning to read and opportunity to continue throughout life
  - Encourage education and collaboration with new technologies
  - Flexible space and design for space that fosters and accommodates transition from paper to digital
  - Free up valuable historic structure that may be rehabilitated/repurposed/maintained for appropriate 21<sup>st</sup> century use by Town

## WHAT IS OUR SITUATION NOW?

- No program room seating 100 comfortably for library or community
- Collections expanded with ruthless weeding and redistribution between age groups but still coming up short of need
- Building is too crowded
- Poor lighting and acoustics
- Lack of space for:
  - Meetings small to large
  - Children and teen's interests and programs
  - Tutors and students no place for education to continue
  - Patrons on laptops
  - Maker spaces for arts, crafts and innovative pursuits of any age group
  - Collaborative group projects
- Insufficient parking, not contiguous, unsafe and with poor access

#### **EXISTING CONDITIONS**

- Access & Parking
- Spaces Adult, teen, children, toddlers, staff
- Meeting spaces
- Persistent deficiencies

## FRONT AND ON STREET PARKING



- Limited, tight street parking and only "designated" handicap parking spaces
- Present Library requires 36 off street parking spaces. 8 spaces exist at rear
- Overflow and staff parking available in Town Hall parking lot:
  - Across 2 dangerous streets
  - Stop signs in one direction only

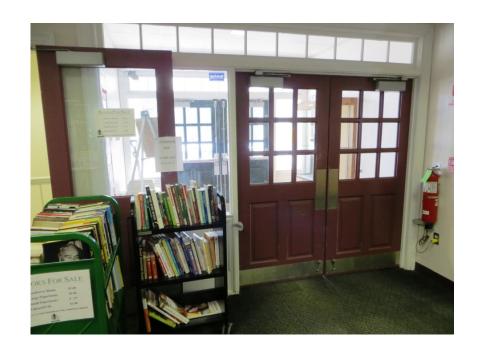
## **OFF STREET PARKING**





- Only designated Library parking lot is at rear of building
- 4 spaces along side of church belong to the Church
- Despite the "Do Not Enter" sign, cars frequently use exit as an entrance

## **BUILDING ACCESS**





- Only public entrance consists of two sets of double doors neither is automated
- Patrons in wheelchairs and caregivers/children with strollers struggle to get inside
- During heavy rain, parking lot can overflow and water flows down the emergency exit stairs and under the door into the basement

## **MEETING SPACE**



- Folding partition screen blocks (some) noise from rest of building
- All tables and chairs must be rearranged before and after each program
- Nonfiction collection largely inaccessible to patrons during programs

## TODDLERS AND CHILDREN





- Lack of designated program space causes programs to be held amidst collections and no places for caregivers and children to sit together
- Limited seating; caregivers forced to stand while children participate
- During programs access and use of the collections are limited
- Need to shelve books higher than a small child can reach

## YOUNG ADULT AND TEEN SPACE



- Young Adult space virtually non-existent, noisy and unable to accommodate 20+ middle school students who regularly visit after school squeezing out others
- When a program is running, collections become completely inaccessible
- Limited shelving for collections and unreachable top shelf also used
- No space is available for teen computers

#### SITTING AREAS FOR ADULTS AND TEENS





- Internet stations also double for reading when not in use
- IT / wiring setup is hodgepodge and wires easily disconnected by patrons' feet
- Minimal Wi-Fi bandwidth and outlets. Patrons bring laptops and use mezzanine for hours at a time restricting use by others

## **MAIN READING ROOM**





- Barrel vaulted ceiling in Reading Room/Mezzanine creates untenable acoustics throughout building
- Intensified noise levels during small programs and meetings held on mezzanine
- No designated quiet areas for studying or reading; fully used by teens and tutors during after school hours
- Palladian window light becomes blinding, creating glare when the sun is high

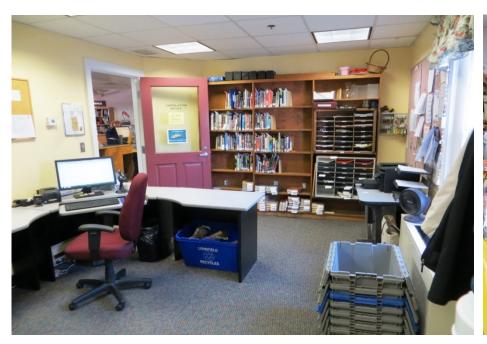
## CIRCULATION & REFERENCE DESKS





- Strength of good patron service allows for the ability of the staff to communicate and welcome patrons. This is achieved through close proximity and easy navigation between service desks.
- The current layout does not meet this expected quality of service.

#### CIRCULATION OFFICE & STAFF WORKSPACE





- Circulation Office overcrowded with staff conducting multiple tasks :
  - Sorting deliveries
  - Retrieving hold shelf items
- View of Circulation Desk extremely limited, difficult to know when staff needed
- Technical Services workspace limited & also used by Friends further curtailing activities

## THE GREEN ROOM



- 2nd story vestige of 1856 one room school and 1st library structure in 1904.
- Not accessible to public or usable without addition of elevator at cost over \$200,000

#### FICTION AREA DURING BASEMENT FLOODING





- Severe rainstorms cause parking lot and stream to flood, water pours water down emergency exit into the basement
- Cleanup/testing for mold closed basement over month in 2014 eliminating access to fiction, newspaper back issues and Friends Book Sale / Mechanical Rooms

## **PERSISTENT DEFICIENCIES**



- Lights on either side of ceiling fans permanently off due to strobe effect when lit
- DPW does not replace lights until a sufficient number have burned out
- Large number of burnt out lights make parts of the room feel dark and gloomy
- Severe weather causes major water leaks throughout the building Youth Services, Genealogy, Circulation Desk area and Technical Services

## **BUILDING PROGRAM**

- Building Program requires:
  - Site that has been approved by the Town for exclusive use by the Library
  - 28,000 sq. ft. space for activities regardless of location
  - Parking
    - Per State Guidelines 70 patron parking spaces required
      - Eligible cost funded by MBLC and Town. The MBLC Grant does not pay for paving......
    - ADA accessible parking spaces (must include 1 van accessible) and adequate staff parking
      - Funded entirely by Town

## WHAT ARE OUR OPTIONS?

#### We can:

- Renovate and expand existing library by building up and out
  - Acquire 1 or 2 adjacent homes at cost of around \$1,000,000 to meet
     space and parking needs and prepare the site
  - Reroute underground stream on present site and neighboring property for new building and parking
  - Relocate present septic system located under Library parking lot in rear of building or replace
- Construct new building on Reedy Meadow parcel

## **TOWN MEETING SPRING 2016**

- Preliminary schematic design finalized by architects William Rawn Associates, OPM Design Technique and Library Board of Trustees in early 2016
- Continuing synergetic collaboration with Capital Facilities Advisory Committee appointed by Board of Selectmen
- Warrant(s) to be considered at Town Meeting will seek:
  - Permission for Trustees to submit a Construction Grant Application to Massachusetts Board of Library Commissioners (MBLC) by January 2017
  - Approval for recommended preliminary schematic design
  - Permission to build library on Reedy Meadow if that is the recommended design

#### REMINDER: THE CASE FOR 21<sup>ST</sup> CENTURY LIBRARY

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## **BREAKOUT SESSIONS**

- Innovative designs for consideration
- Reedy Meadow site ideas

## "WAY OUT THERE"



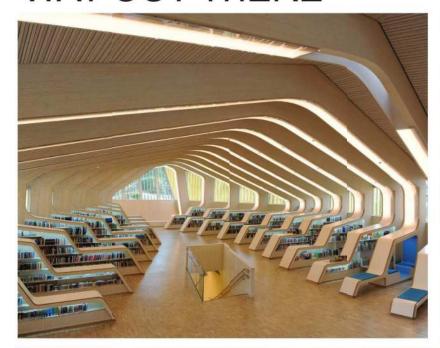








## "WAY OUT THERE"











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#### "COMFORTABLE + UP TO DATE LIBRARIES"









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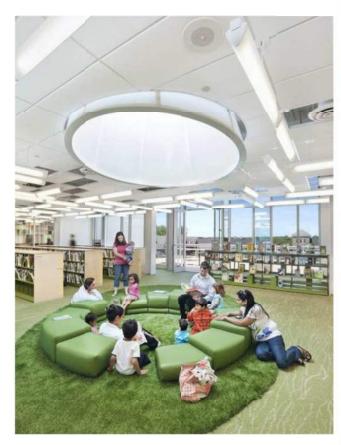












































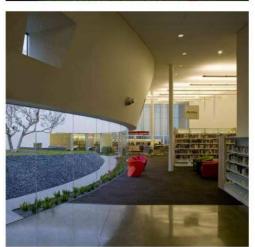
























## **CLOSING**